

# (Re)imagining Back to School



A conversation between clinical psychologist Dr. Jill Leibowitz and teacher Larissa Hsia-Wong, moderated by Dr. Jordan Bate

**SAVE THE DATE: Sunday, September 26, 2021**

**12:30pm – 2:30pm ET**

Registration opening soon\*

For questions, contact [jordan.bate@gmail.com](mailto:jordan.bate@gmail.com)

Hosted by Section 2 (Children and Adolescents) of the Society for Psychoanalysis and Psychoanalytic Psychology (Division 39) of the American Psychological Association



Join us for a rich discussion about the challenges and opportunities arising as children go “back” to school in the context of coronavirus and social change. Speakers will share examples of their work with children, parents, and teachers, in both therapy offices and classrooms, in a dialogue about what psychodynamic thinking has to offer, and where the needs of all those returning to schools remain unmet and require new, creative thinking.

\*Registration is free for members of Section 2. For all others a suggested donation will be requested.

[Click Here to find out more about Section II and the benefits of being a member.](#)

**Continuing Education:** This program is available for 2 CE credits. Society for Psychoanalysis and Psychoanalytic Psychology (Division 39) is approved by the American Psychological Association to sponsor continuing education for psychologists. SPPP (Division 39) maintains responsibility for this program and its content.

## Presenter Bios

**Jill Leibowitz, Psy.D.** is a clinical psychologist who works with babies, children, adolescents and adults in New York City. She is a graduate of the Child and Adolescent Psychotherapy Training program at the William Alanson White Institute and the Anni Bergman Parent-Infant Training Program, participates in the Anni Bergman Parent-Infant Home Visiting Project, and is on the faculty of the Harlem Family Institute. She is also author of a children’s book - *The Untold Story of Itsy Bitsy’s Long, Emotional Day* - to help children and adults communicate about big feelings.

**Larissa Hsia-Wong** is a kindergarten teacher at Presidio Hill School, a TK-8 independent day school in San Francisco. With a background in lower elementary education and ELL, Larissa has served as an elementary school educator, academic language specialist, coach/teacher trainer, and administrator for over ten years in independent schools in San Francisco and in Taiwan. Larissa is also doctoral candidate at San Francisco State University and her dissertation research focuses on the intersection of culturally sustaining pedagogy, critical literacy, and discourse.

**Jordan Bate, PhD** is a clinical psychologist who works with children, families and individual adults, and is an assistant professor in the School-Clinical Child Psychology Program at Ferkauf Graduate School of Psychology, Yeshiva University. She is the current President of Section 2.